Name: Date:

See, Think, Wonder, and Evaluate Activity

**Overview:** Prior to beginning *A Raisin in the Sun*, we discussed the meaning of segregation[[1]](#footnote-1) in 1950’s Chicago. Using what we know about the difference between diversity and segregation, you will complete the following assignment. For this activity, you will look at (see) a dot matrix map and a corresponding key. Then, you will analyze (think about) what you see in the map. After analyzing the map, you will ask questions (wonder) and discuss your findings with the class. Finally, you will judge the significance of (evaluate) what you see in the dot matrix by answering a prompt in a well-developed paragraph.

**Part I – See:** What do you see? What details stand out? (At this stage, we are merely eliciting observations, not interpretations).

**Part II – Think:** What do you think it going on? What makes you say that?

**Part III – Wonder:** What does this make you wonder? What questions does this image raise for you?

**Part IV – Evaluate:** After looking over the dot matrix map of modern-day Chicago, evaluate the challenge of referring to the city as diverse[[2]](#footnote-2). Please write your response in a well-developed paragraph on a separate sheet of paper.

1. Segregation: The separation of an ethnic, racial, religious, and minority group from the dominant majority. [↑](#footnote-ref-1)
2. Diversity: Including representatives from more than one social, cultural, or economic group, especially members of ethnic or religious minority groups. [↑](#footnote-ref-2)